The Center: A Drop-In Community Learning and Resource Center, Inc. Enrollment Application Revised 5.13,2024 Application fees: \$50 (non-refundable)

(1) Program Selection				
☐ Before Care Program (7:00AM-9:00AM	M}	☐ Early Childh	ood Educati	on Program (8:00AM-3:00PM) 4 &5 yea
☐ After School Enrichment Program (K-5	5 th grades)	☐ Summer En	richment Pro	ogram (K-5 th grades)
☐ After School Enrichment Program (Mi	ddle School)	☐ Summer Enr	ichment Pro	gram (Middle School grades)
(2) Child Information				
Child's Name:	D	ate of Birth:	Age: _	Gender: 🗋 Male 🗆 Female
Address:				Apt.#
City/State:	:	Zip:	Home P	thone: ()
Child's School Name:		Child's grade (c	urrent):	
Please select a "Race" and answer yes or no c	ınder Hispanic/Latino an	nd if you answer yes; ple	ase provide y	our child's Ethnicity/Country of Origin.
"Race Categories"		Hispar	ic or Latino	Ethnicity/Country of Origin
□ White □ Black /African American		□ NO	☐ YES- ☐ YES-	
Asian		□NO	☐ YES-	
 ☐ American Indian/Alaskan Native ☐ Native Hawaiian/ Other Pacific Islander 		D NO	□ YES-	
☐ Asian & White		□ №	□ YES-	
□ Black/African American & White □ American Indian/Alaskan Native & White		□ NO □ NO	☐ YES- ☐ YES-	
☐ American Indian/Alaskan Native & Black African Ar	merican	□NO	☐ YES.	
□ Other Multi Racial:				
		□NO	□ YE\$-	
(3) Child's Medical History Does your child have any of (This information is use		al problems or concer I's well being and <u>will</u>	ns? Please o	check all boxes that apply.
(3) Child's Medical History Does your child have any of (This information is use) Asthma	ed to ensure your child	al problems or concer I's well being and <u>will</u>	ns? Please o	check all boxes that apply. our child's acceptance)
(3) Child's Medical History Does your child have any of (This information is use	d to ensure your child Allergic rea Other serio	al problems or concer l's well being and <u>will</u> ctions to: ——————us medical conditio	ns? Please on not affect you	check all boxes that apply. Dur child's acceptance) Learning Disabilities Type
(3) Child's Medical History Does your child have any of (This information is use) Asthma	d to ensure your child Allergic rea Other serio	al problems or concer I's well being and <u>will</u> ctions to:	ns? Please on not affect you	check all boxes that apply. Dur child's acceptance) Learning Disabilities Type Special education at school
(3) Child's Medical History Does your child have any of (This information is used) Asthma Glasses	d to ensure your child Allergic rea Other serio	al problems or concer l's well being and <u>will</u> ctions to: ——————us medical conditio	ns? Please on the property of	check all boxes that apply. bur child's acceptance) Learning Disabilities Type Special education at school your child have an I.E.P.? Yes \(\subseteq \) No (If you answered yes, please provide a copy
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Does your child have any of (This information is used) Asthma Glasses Hearing aid needed Frequent Bloody Nose Epi-Pen use ADD or ADHD (Hyperactivity) Medication	Allergic rea Other serio Please explain:	al problems or concer I's well being and will ctions to: us medical conditions: Physician Phone City/State/Zip	ns? Please on not affect your affect you have a fine to be a fine to b	check all boxes that apply. bur child's acceptance) Learning Disabilities Type Special education at school your child have an I.E.P.? Yes No (If you answered yes, please provide a copy of the plan to the Center.)
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(4) Guardian Information Is this child a ward of the state? 🗌 YES 🗎 NO Social Worker's Name: ______Phone Number: _____ Guardian Name: ____ Relationship to child: _____ Address (if different than child's): _____ City/State _____ Zip Code_____ Employer Name: Work Phone: Work Extension: Cell/Pager: Email:_____ Guardian Name: ______ Relationship to child: Address (if different than child's): _____ City/State ____ Zip Code_____ Work Phone: _____ Work Extension: ____ Home Phone: Cell/Pager: _____ Email: (5) Emergency Contact Information (Two contacts other than the legal guardians are required.) (1) Primary emergency contact and pick-up name (cannot be guardian): Relationship to child: _____ Home Address: _____ Home Phone: _____ Cell/Pager: _____ (2) Secondary emergency contact and pick-up name (cannot be guardian): Relationship to child: Home Address: Home Phone: Cell/Pager: Cell/Pager: (6) Financial Statement

Please write your income and family size below and submit three current payroll checks with your application.

□ Alimony

☐ Social Security Disability ☐ Social Security Income

Financial Assistance Received (Check all that apply):

☐ Food Stamps ☐ General Assistance

☐ Care 4 Kids

□ TANF

☐ Veterans Compensation

Family Size	Weekly Income	Bi-Weekly Income	Annual Income	

(7) General Release

Child First Nam	e:Child Last Name:	<u> </u>
1	, the legal guardian of	·
''	(Print Legal Guardian's Name)	(Print Child's Name)

Hereby release *The Center: A Drop-In Community Learning & Resource Center program*, and any organization with which it might contract for services, from any and all fiability for any injury that might befall my child during *The Center: A Drop-In Community Learning & Resource Center* programs and activities. I understand that this program is educational and recreational and I hereby certify my child is in good health and may participate in all aspects of program activities except as stated in writing and included on this form.

I give permission for my child to participate in:

- The childcare provider, has my permission to transport my child, if necessary, when my child is in care.
- Field trips either walking, in the van or bus.
- Computer classes and I will review the Parent Handbook policies and procedures and discuss the policies and the
 acceptable use of the computer and internet with my child/children.

I authorize the New London Public School District to give any and all medical and/or educational records concerning my child to The Center: A Drop-In Community Learning & Resource Center. I understand that this information will be used to meet state health requirements and to evaluate the academic and fitness needs and performance of my child. I further give consent to The Center: A Drop-In Community Learning Center to assess the impact of programming on my child's academic progress and social development through research and use of evidence based practices.

I authorize The Center: A Drop-In Community Learning & Resource Center the right to use photographs and other records of my child's likeness, voice, and sounds during his/her participation, and to reuse or license the right to reuse such photographs and recordings of his/her name, likeness and biography, in all media and in all forms, including, but not limited to, his/her participation in programs and activities, without compensation to me or any limitation whatsoever.

Behavior Management- We promote a positive system of behavior management based on praise, humor, modeling, redirection, and choice. If a child does not respond to these strategies, the staff member will issue a verbal warning. If the behavior continues, issue a second warning and indicate the consequences if the behavior continues. After the second warning staff may:

- Initiate a time-out for a period of time that is age-appropriate (number of minutes not to exceed the age of the child)
- Limit participation in activities
- Revoke privileges
- Contact the parent

The following behaviors will not be tolerated: fighting, stealing, vandalism, intimidation, extortion, and defiance. Consequences for such behavior may include:

- · Suspension from the program
- Reparation of damages
- Dismissal from the program
- · Log any intervention in the participant's file.
- Following any disciplinary intervention, ask the child to identify the behavior that warranted the intervention as well as appropriate behaviors to use next time.

Methods of Discipline:

- Children will be encouraged to think of solutions or alternatives for their own misbehavior. This enables the child to accept responsibility for their own actions.
- Children will be redirected from aimless, inappropriate behavior to a more constructive, successful experience by using appropriate choices.
- Children will be removed from a provoking situation. This technique gives children the opportunity to gain control of him/her self. If the child becomes out of control and/or poses a danger to him/her self or other children, he will be sent to the Head Teacher or the Executive Director. The objective is to preserve the child's self-esteem, not to exploit or demean the child. The child decides how long he/she needs before returning to the group.

l authorize The Center: A Drop-In Community Learning & Resource Center, to have any and all necessary medical care provided to	<u>my</u>
child in case of an emergency. I understand that I will be contacted as soon as possible, should such emergency arise.	

Guardian's Signature		Date: _	
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Annual Review of Application

Date that the application was revi	iewed:	. Gu	ardian's Signature
Date that the application was revi	ewed:	Gua	ardian's Signature
Date that the application was revi	ewed:	Gua	ardian's Signature
If you need to update any informatorm.	ation on this ap	plication pl	ease request for a change of information
Do not write below Supplemental Information Checklist	* OFFICE	USE ON	LY * Do not write below
supplemental information checklist	Date Received	Staff Initials	Comments
□ \$50 Application Fec		,	·
□ Nutrition Form			
☐ Care 4 Kids Application	 		
☐ Current Paychecks			
□ Current Paychecks □ Student Health Records			

☐ Release Forms



State of Connecticut Department of Education **Health Assessment Record**



To Parent or Guardian:

In order to provide the best educational experience, school personnel must understand your child's health needs. This form requests information from you (Part 1) which will also be helpful to the health care provider when he or she completes the medical evaluation (Part 2) and the oral assessment (Part 3).

State law requires complete primary immunizations and a health assessment by a legally qualified practitioner of medicine, an advanced practice registered nurse or registered nurse, licensed pursuant to chapter 378, aphysi-

use in meeting my child's health and educational needs in school.

cian assistant, licensed pursuant to chapter 370, a school medical advisor, or a legally qualified practitioner of medicine, an advanced practice registered nurse or a physician assistant stationed at any military base prior to school entrance in Connecticut (C.G.S. Secs. 10-204a and 10-206). An immunization update and additional health assessments are required in the 6th or 7th grade and in the 9th or 10th grade. Specific grade level will be determined by the local board of education. This form may also be used for health assessments required every year for students participating on sports teams.

			Piease pi	rini					
Student Name (Last, First, Middle)				Birth I	Date		☐ Male ☐ Fem	ale	
Address (Street, Town and ZIP cod	de)			!					
Parent/Guardian Name (Last, First, Middle)				Home	Pho	ne	Cell Phone		
School/Grade									
Primary Care Provider						Nativ c/Latir		er	
Health Insurance Company/N	umber*	or M	edicaid/Number*	<u> </u>					
Does your child have health in Does your child have dental in If applicable Please answer these	nsurance Pa	e?	— To be completed	by pai	ren	t/gu:	ve health insurance, call 1-877-Clardian. efore the physical examin		
Please cir	rcle Y i	f"yes	" or N if "no." Explain all "	yes" ansv	vers	in the	space provided below.		
Any health concerns	Y	N	Hospitalization or Emergency I	Room visit	Y	N	Concussion	Y	N
Allergies to food or bee stings	Y	N	Any broken bones or disloc		Y	N	Fainting or blacking out	Y	N
Allergies to medication	Y	N	Any muscle or joint injuries		Ϋ́	N	Chest pain	Y	N
Any other allergies	Y	N	Any neck or back injuries		Y	N	Heart problems	Y	N
Any daily medications	Y	N	Problems running		Y	N	High blood pressure	Y	N
Any problems with vision	Y	N	"Mono" (past 1 year)		Y	N	Bleeding more than expected	Y	N
Uses contacts or glasses	Y	N	Has only 1 kidney or testick	e	Y	N	Problems breathing or coughing	Y	7
Any problems hearing	Y	N	Excessive weight gain/loss		Y	N	Any smoking	Y	N
Any problems with speech	Y	N	Dental braces, caps, or bridg	ges	Y	N	Asthma treatment (past 3 years)	Y	N
Family History			·				Seizure treatment (past 2 years)	Y	N
Any relative ever have a sudden i	ınexplair	ned de	ath (less than 50 years old)		Y	N	Diabetes	Y	N
Any immediate family members l	have hig	h chole	esterol		Y	N	ADHD/ADD	Y	N
Please explain all "yes" answe	rs here.	For il	lnesses/injuries/etc., include	e the year	anc	l/or yo	our child's age at the time.		
Is there anything you want to c	liscuss	with th	ne school nurse? Y N If yes,	, explain:					_
Please list any medications yo child will need to take in school	ol:								
All medications taken in school re	quire a s	epara	te Medication Authorization F	orm signe	d by	a hea	lth care provider and parent/guardia	n.	
give permission for release and exchapetween the school nurse and health	_								

Signature of Parent/Guardian

Date

POTASSIUM IODIDE (KI) FACT SHEET AND PERMISSION FORM

The State of Connecticut is making Potassium Iodide tablets (KI) available to child care facilities and youth camps within the 10-mile emergency -planning zone around Millstone Power Station in Waterford, CT. KI is a form of iodine. It helps to protect the thyroid gland when there is a chance that you might be exposed to a harmful amount of radioactive iodine. In the rare event of a nuclear emergency, your child care provider will be directed when to administer KI through the Emergency Alert System (EAS). Children in child care and youth camps are of the age most likely to suffer the effects of radioactive iodine. Your childcare program or youth camp must obtain your written consent in order to administer KI pills to your child/children. Please remember that the administration of KI to your child under these emergency conditions is voluntary.

Contraindications:

- *Your child should not take Potassium Iodide if he/she is allergic to iodine.
- *Your child should not take Potassium Iodide if he/she has chronic hives.
- *Although a single tablet of KI should be tolerated by most people, some (particularly adults), with a number of rare diseases and conditions should discuss this issue with their physicians. These conditions include:
 - *Hypocomplementemic vasculitis, possibly as a component of lupus or chronic hives, *Autoimmune thyroid disease, such as Graves disease.

Potential side Effects:

Please consult with your pediatrician if your child experiences any of these side effects:

*Minor upset stomach

*Rash

.

POTASSIUM IODIDE (KI) CHILD MEDICATION AUTHORIZATION FORM

Name of Child:		Date of Birth:
Street		
City:		Zip:
Please indicate your authorization or r	efusal by marking	the appropriate line below:
YES, I want my above named The Governor declares a nuclear emerg this child care facility/youth camp, are a Potassium Iodide (KI) tablets AND I ur under these circumstances is voluntary	ency, AND individually individually advised by the Emonderstand that the i	ergency Alert System (AES) to take the
NO, I do NOT want my above provider in the event of a nuclear emergabout the contraindications and the pote that it is my responsibility to notify my as indicated above.	gency. I have been ential side effects o	f taking Potassium Iodide. I understand
(Parent/Guardian Signature)	(Date)



Permission Release Form

Acknowledgement of:

First Aid / CPR • Behavior Management • Field Trips • Photos and Videos

Name of Child:	Date:
First Aid and CPR Permission	
	nt and Emergency policy in the parent handbook and I
give the Drop staff permission to administr	- ,, ,
Signature of Parent/Guardian	
Discipline Policy and Behavioral Guidance	
I acknowledge that I have read the Disciplin	ne Policy and Behavioral Guidance in the parent
handbook and I give the Drop staff permiss handbook.	sion to use appropriate measures as stated in the
Signature of Parent/Guardian	
Field Trips	
I acknowledge that I have read the Field Tri stated procedures.	ip Policy in the parent handbook and I will follow the
Signature of Parent/Guardian	
Photo Release	
promotional and/or educational purposes (deos taken during our programs for publicity, (including publications, presentation or broadcast via s). I do this with full knowledge and consent and
Yes, I give consent for The Drop-In Leaprogram purposes and/or events.	arning Center/Camp to photograph my child for
No, I do not authorize to The Drop-In for any event.	Learning Center/Camp to photograph for my child
Signature of Parent/Guardian	

Child and Adult Care Food Program (CACFP)

Income Eligibility Application for CACFP Child Care Centers and Head Start

Instructions: Refer to	o <i>Instruc</i>	ctions for	Income	e Eligibilit	ty Applic	ation for	CACFP	Child Ca	are Cent	ers and	Head St	art.
Part 1 — Child's info	ormatio	n										
Child's name:						_Age:	E	irth date	e (month	, day, ye	ar):	
Child's normal c ☐ Monday			•		•	• • • • •	□F	riday	☐ Satu	rday	☐ Sund	ay
Child's normal h								'M to		AM/PI	м	
Normal meal ser	~			l <i>(Check</i> Lunch		ls/s <i>nack</i> s I Snack		o <i>ly):</i> upper				
Part 2A — Participar Households receiving Temporary Family As complete part 2B.	Supple sistance	mental N (TFA) b	utrition enefits,	Assistan and hou	ce Progi seholds	ram (SNA with foste	AP) (forr er childr	en. Com	plete thi	s part ar	nd part 3	
SNAP case numb	er:	w.a	,	TF#	A case n	umber:				_ Check	if foster	child: 🗌
 Names of all h Gross income received: Indic amount of income 	and ho ate if ind ome in t	w often come wa	it was r s receiv priate fi	received red mont requency	: List ead hly, two box. Yo	ch persor times a m	n's gros nonth, e place the	s incom very two e income	ne and howeeks, e in the a	ow ofte or week ppropria	n it was ly by pla	cing the ency box.
		e deduc			alir	nony/chi	ild supp	ort			other in	
Names	Weekly	Biweekly Every 2 weeks	2 X Month	Monthly	Weekly	Biweekly Every 2 weeks	2 X Month	Monthly	Weekly	Biweekly Every 2 weeks	2 X Month	Monthly
1.												
2.												
3.												
4.												
5.												
6.			.=									
7.												
8.												
Part 3 — Contact info An adult household mandle land (promise) will receive federal information. I under prosecuted under	ember n that all i I funds l erstand applical	nust sign nformatio pased on f I purpo ble state	and da on on th the info sely giv and fed	te this fo is form is ormation e false ir eral laws	rm befores true, and provide of the	re it can b nd that all e. I under on, my ch	e appro Lincome stand th	is repo at CACI	FP officia	als may	verify (cl	neck) the

Income Eligibility Application for CACFP Child Care Centers and Head Start

Date:Last four digits of Social	Security Number (SSN): XXX	K-XX	☐ I do not have a SSN
Home telephone:	Work teleph	one:	
Home address:	City:	State:	Zip Code:
Part 4 — Racial and ethnic identity (option	al) You are not required to co	omplete this part.	
Ethnicity (Check one): Hispanic/Latino Not Hispanic/Latino Wh	ite ck one or more): an ite ck or African American In accordance with federal civil rig civil rights regulations and policie the basis of race, color, national of orientation), disability, age, or rep Program information may be mad with disabilities who require altern	American In: Native Hawa Islander ghts law and U.S. Depart s, this institution is prohib origin, sex (including geno orisal or retaliation for prio de available in languages native means of communi	ited from discriminating on der identity and sexual or civil rights activity. other than English. Persons cation to obtain program
application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for	information (e.g., Braille, large pricontact the responsible state or lot TARGET Center at (202) 720-260 Federal Relay Service at (800) 87 To file a program discrimination of 3027, USDA Program Discriminal https://www.usda.gov/sites/defaulby calling (866) 632-9992, or by vocontain the complainant's name, of the alleged discriminatory action for Civil Rights (ASCR) about the completed AD-3027 form or letter	ocal agency that administ 20 (voice and TTY) or cor 27-8339. complaint, a Complainant tion Complaint Form which the complaint form and complaint form the complaint form and complaint form and complaint form the complaint fo	ers the program or USDA's ntact USDA through the should complete a Form AD-th can be obtained online at: 7.pdf, from any USDA office, to USDA. The letter must er, and a written description orm the Assistant Secretary eged civil rights violation. The
free or reduced-price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.	1. mail: U.S. Department of Office of the Assistant S 1400 Independence Ave Washington, D.C. 20250 2. fax: (833) 256-1665 or (email: program.intake@ This institution is an equal opportu	Secretary for Civil Rights enue, SW 0-9410; or 202) 690-7442; or eusda.gov	
For more information on the CACFP, visi website or contact the CACFP staff at the Suite 504, Hartford, CT 06103-1841.This cacfp/forms/incelig//income_eligibility_ap	e CSDE, Bureau of Child Nutri document is available at https	tion Programs, 450 C	olumbus Boulevard,
For sponso	r use only – Do not write be	low this line	
Annual income conversion: Weekly	X 52 • Every 2 weeks X 26 •	Twice a month X 24 •	Monthly X 12
Total family income: \$F	amily size:OR	SNAP/SSI/Medic	aid household
☐ Eligible Free ☐ Eligible Reduce			
Signature of sponsor eligibility official:		Date:	

Child and Adult Care Food Program (CACFP)

Drop-In Learning Center- A CACFP Child Day Care Centers

July 1, 2024, through June 30, 2025

Dear Parent or Guardian:

<u>The Center: A Drop-In Learning and Resource Center, Inc.(Drop-In Learning Center</u> is planning to seek assistance for nutritious meals served under the Child and Adult Care Food Program (CACFP). The CACFP is funded by the U.S. Department of Agriculture (USDA) and administered by the Connecticut State Department of Education.

Our program may receive reimbursement for meals served to children meeting the eligibility criteria for free or reduced-price meals. We must document the eligibility of these children by obtaining family size and income data. Households with incomes at or below the level in "Gross Income Guidelines for Reduced-price Meals" (see page 2) are eligible for free meals. Please complete, sign, date, and return the attached application. **The information you provide will be treated confidentially and will be used only for eligibility determination.**

Please provide the information requested on the enclosed Income Eligibility Application and return as soon as possible. We will use this information to decide the level of CACFP benefit your provider will receive. We may also inform officials of other child nutrition, health, and education programs of the information on your form to determine benefits for those programs.

Participants categorically eligible as free for CACFP benefits: Households receiving Supplemental Nutrition Assistance Program (SNAP) (formerly known as Food Stamps) or Temporary Family Assistance (TFA) benefits, and households with foster children are eligible for free CACFP meals.

- SNAP or TFA: If you currently receive SNAP or TFA benefits for your child, you only
 need to list your child's name, SNAP or TFA case number, and sign and date the
 application.
- Foster children: If your household includes a foster child, you only need to list your child's name, check the foster child box, and sign and date the application. In accordance with the Healthy, Hunger-Free Kids Act of 2010, foster children who are the responsibility of the state or are formally placed by a state child welfare agency or court are categorically eligible for free CACFP benefits. This provision does not apply to informal arrangements or placements that may exist outside of state or court-based systems. Eligibility for formally placed foster children is no longer determined based on their personal use income and a family size of one. The child care institution must obtain documentation from an appropriate state or local agency documenting the child's foster status. Households with both foster and non-foster children may choose to include all

Sample Parent Letter for CACFP Child Day Care Centers

Gross Income Guidelines for Reduced-Price Meals Effective from July 1, 2024, through June 30, 2025

Number in family	Annual (yearly)	Monthly	Twice per month	Every two weeks (biweekly)	Weekly
1	27,861	2,322	1,161	1,072	536
2	37,814	3,152	1,576	1,455	728
3	47,767	3,981	1,991	1,838	919
4	57,720	4,810	2,405	2,220	1,110
5	67,673	5,640	2,820	2,603	1,302
6	77,626	6,469	3,235	2,986	1,493
7	87,579	7,299	3,650	3,369	1,685
8	97,532	8,128	4,064	3,752	1,876
Each additional family member	9,953	830	415	383	192

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

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